

Course Number: MATH 120C-ES eStart Quantitative Reasoning
Hours: 100% Online, Credits - 4.0
Prerequisite(s): Satisfactory placement test scores as defined by the mathematics faculty or successful completion [with a grade of C or higher] of MATH 092C or by permission of the math department chair.) Students who have received credit for MATH 120C may not also receive credit for MATH 120XC.
Term: Spring 2024 (8/26/24 – 12/13/24)
Faculty: Amy Ballou
Faculty Accessibility: Appointment via Zoom or by e-mail
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This syllabus is to be used as a guide; it contains information about the course, how it will be taught, what will be required of students, and assessment methods that will be used. All information is subject to change at any time.

Course Description

This course is designed to expose the student to a wide range of general mathematics. Problem solving and critical thinking skills, along with the use of technology, will be emphasized and reinforced throughout the course as the student becomes actively involved in solving applied problems. Topics include: number systems; set theory; modeling; finance; geometry; measurement; probability; statistics; selected subtopics related to the student's major field of study. A TI-84 or TI-30X IIS graphing calculator is strongly recommended. (Prerequisite: Satisfactory placement test scores as defined by the mathematics faculty or successful completion [with a grade of C or higher] of MATH 092C or by permission of the math department chair.) Students who have received credit for MATH 120C may not also receive credit for MATH 120XC.]

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Learning Outcomes

[Educated Person Statement of Philosophy](#)

Upon completion of this course, students will be able to:

- Solve problems involving percent and proportion.
- Convert between number systems that have different bases.
- Apply finance formulas for simple and compound interest and annuities.
- Convert between standard and metric systems of measurement (area, volume, weight, temperature).

- Calculate perimeter, area, volume, and surface area of two- and three-dimensional objects.
- Apply trigonometric relationships.
- Apply counting methods and fundamentals of probability.
- Calculate measures of central tendency and dispersion.
- Build and interpret frequency distributions and statistical graphs.
- Apply the normal distribution to solve problems.
- Apply and interpret linear correlation and regression.

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Course Materials and Resources

Textbooks, materials, and software are available online at www.nhtishop.com unless specified by your instructor.

Textbooks, Required

Lumen OHM Generic Course Activation Code (ISBN: 9781640871632)

The *Lumen OHM* access code is required to gain access to all online Exercises and Tests. Students not enrolled in *Lumen OHM* by September 9, 2024 (which is the last day to withdraw from a full-semester course with a tuition refund) will be dropped from the course as Never Attended.

Materials, Required

The student must have access to and know how to use **Microsoft Word** and **Microsoft Excel** to complete the Finance Project Part 1 and Finance Project Part 2 assignments.

Materials, Strongly Recommended

TI-84 or equivalent calculator

The TI-84 calculator is used extensively in MATH 251C Statistics, the course that follows MATH 120XC; for this reason, calculator-based solutions are emphasized. Formula-based solutions to Exercise questions will occasionally be demonstrated, using the calculator available in the Lumen OHM assessments. Links to web sites offering calculators that perform similar functions to the TI-84 will be posted in Canvas on the **Reading and Resources** pages, when appropriate.

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Canvas Orientation

If you are unfamiliar with Canvas at CCSNH, please complete the [Canvas student orientation](#).

Available Technical Support

If you need help navigating this course, explore the Canvas Student Guide. The Student Guide, Chat, and Phone offer helpful information and are always found by clicking on the  help button on the right side of every page in Canvas.

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Instructional Approach

Each week, students are expected to complete the Reading Assignment and view the PowerPoint Lecture on the **Reading and Resources** page prior to attempting to complete the corresponding Lumen OHM Exercises. Several learning aids are available in each module on the **Reading and Resources** page, including videos demonstrating how to solve selected problems from the homework, handouts, and links to YouTube videos and online calculators (when applicable). Students should plan to spend a minimum of 12 hours per week on coursework.

Students are encouraged to ask for clarification using any or all resources available, including:

- Posting in the online Discussion available in Canvas
- Using the **Message instructor** feature in the *Lumen OHM* homework
- Requesting an appointment with the instructor via Zoom
- Meeting with an NHTI tutor through the Online Tutoring service (a link is posted in Canvas)

After satisfactorily completing the Exercises assigned for homework, the student should be adequately prepared to take the corresponding test. The instructor reviews test results and gives detailed feedback on incorrect answers for which the student showed work. This feedback explains how the correct answer could have been obtained, with a focus on using the TI-84 calculator. The student is expected to read these review comments and seek further explanation, if required. The review comments are intended to help the student avoid making similar mistakes on the final exam at the end of the course.

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Assessment of Learning

Assignment/Assessment Descriptions

Exercises

Exercises must be completed online by the due date specified in Canvas. If the student is unable to come up with the correct answer to a question after two tries, the correct answer will show. The student can enter this answer for 25% credit and move on to the next question or you can **Try a similar problem** to attempt to get full credit for the question. If after repeated attempts the student cannot figure out how to get the correct answer, the student should use the *Message instructor* link at the bottom of the question or work with an online tutor via Zoom through the NHTI Math Lab tutoring center. For more information, see **Late Assignment Policy** in this syllabus.

Finance Project

In place of a test for the Finance module, the student will complete a project that simulates real-life scenarios intended to introduce the basics of personal finance. The project is divided into two parts: 1) Simple and ordinary compound interest and Annual Percentage Yield (APY); and 2) Family Budget, which involves future value (saving for retirement or college) and present value (car loan, mortgage, credit cards). The student will receive a score for each part of the project.

Tests

Tests become available on the day prior to the due date and have a two-hour time limit. The student is expected to satisfactorily complete the corresponding Exercise assignments prior to taking the test. Although there is no *Try a similar problem* option, the student is allowed two tries at each test question. A 30% penalty is applied after the first try.

Students are expected to take each test by the scheduled due date. **NOTE:** Requests to open a test ahead of the original availability date will not be honored except in cases of extenuating circumstances that the student is able to support with appropriate documentation. For more information, see **Late Assignment Policy** in this syllabus.

Students may submit a photo of their written work for any *incorrect* answer to a test question in consideration for potential additional credit. This work must show how the submitted answer was obtained. If the student's approach is correct, the instructor will give additional partial or full credit for the problem. The photo is to be attached to the incorrect question after the test has been submitted.

NOTE

- The instructor will not provide the solution to a test question marked incorrect unless the student submits work showing that he or she made a reasonable attempt to solve the problem.
- When the student uses the TI-84 calculator to solve a problem, shown work will consist of the command used and the input typed into the command prompts.
- A question marked wrong for which no work was submitted will receive no partial credit except in those instances where the student gave a correct answer but made a minor rounding or typographical error or used the wrong format (for example, entering a decimal when a fraction was expected).

Final Exam

The Final Exam covers the entire course and has a three-hour time limit. The Final Exam will be available for a two-day period. **NOTE:** Requests to open the final exam ahead of the original availability date will not be honored except in cases of extenuating circumstances that the student is able to support with appropriate documentation.

In accordance with institute policy, all students are required to take the Final Exam, regardless of their academic standing at the end of the semester.

For potential additional credit students may show how an *incorrect* answer was obtained by typing their work or attaching a photo of work done on paper. The photos are to be attached after the final exam is submitted.

Any student who misses the due date for the Final Exam – unless acceptable, documented evidence can be produced to excuse the student's absence – receives a score of 0 for the exam. If the student is ill, the student must notify the instructor **prior** to the time at which the Final Exam is due. The student is then responsible for arranging with the instructor a new date by which to submit the Final Exam.

Grading Criteria and Grade Calculation

Category	% of Final Course Grade
Exercises / Project	30%
Tests	40%
Discussions / Reflections	10%
Final Exam	20%
Total	100%

Grading Schema	
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	< 60

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Course Schedule

Module	Dates	Topics	Assignments	Due (by 11pm)
		Discussion 1: Introductions: Say Hello!	Discussion	8/28
		Pre-Assessment	Pre-Assessment	8/28
1	8/26 - 8/31	Problem Solving	Exercises	8/30
2	9/1 - 9/7	Counting Systems	Exercises	9/6
		TEST 1	Test	9/9
3	9/8 - 9/14	Measurement	Exercises	9/13
4	9/15 - 9/21	Geometry	Exercises	9/20
5	9/22 - 9/28	Trigonometry	Exercises	9/27
5		Discussion 2: Trigonometry	Discussion	9/27
		TEST 2	Test	9/30
6	9/29 - 10/5	Finance	Exercises	10/4
	10/6 - 10/12	Finance	Project	10/11
7	10/13 - 10/19	Sets	Exercises	10/18
		TEST 3	Test	10/21
		Reflection #1	Reflection	10/23
8	10/20 - 10/26	Probability	Exercises	10/25
9	10/27 - 11/2	Basic Statistics	Exercises	11/1
		TEST 4	Test	11/4
10	11/3 - 11/9	Normal Distribution	Exercises	11/8
11	11/10 - 4/16	Correlation and Regression	Exercises	11/15
		TEST 5	Test	11/18
12	11/17 - 11/23	Voting and Apportionment	Exercises	11/22
12		Discussion 3: Voting	Discussion	11/22
	11/24 - 11/26	Reflection #2	Reflection	11/26
	11/27 - 11/30	Thanksgiving Recess - No Class		
	12/1 - 12/7	Final Exam Review		
		FINAL EXAM		12/9

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Enrolling in Lumen OHM

All Exercises and Tests (including the Final Exam) in this course require the student to be enrolled in in *Lumen OHM*. The activation code required to enroll in *Lumen OHM* must be purchased at the NHTI Bookstore. To enroll, click the link for any Exercises assignment in the **Course Summary** at the bottom of the **Syllabus** page in Canvas and enter the activation code (printed on the bottom of your receipt or sent in an e-mail confirmation of your online purchase through the NHTI Bookstore). A free, two-week trial period is available so that students waiting for financial aid can enroll without delaying participation.

Students are expected to enroll in *Lumen OHM* via the NHTI Canvas course with permanent access by no later than **January 29, 2024** (which is the last day to drop the course for a full refund). Students who fail to meet the enrollment deadline are eligible to be dropped from the course as Never Attended.

Course Notices

Faculty Email Response Time

The student can expect a response within 12 hours of sending an e-mail.

Posting of Grades

Grades are continually kept up-to-date automatically in Canvas. The student should notify the instructor as soon as possible if a discrepancy in assignment scores is discovered.

Attendance Policy

Logging into an online class is not sufficient, by itself, to demonstrate academic attendance by the student. Participation is indicated by attendance in the weekly Zoom sessions and by activity in Canvas, which automatically tracks the time spent on each assignment and test. Attendance can also be demonstrated by engagement in an academically related activity, such as participation in discussion forums or initiating contact with the instructor to ask a course-related question.

A student who has only logged into the online class but has not demonstrated any engagement toward course outcome-specific assignments, or course-content specific discussion participation, will be identified as Never Attended on the official attendance roster. A student who has not completed any assignments for any continuous one-week period without contacting the instructor is subject to termination from the course with a grade of AF. All course work must be completed by **Friday, Dec. 13, 2024**.

Late Assignment Policy

Due dates for all assignments are listed in Canvas under **Course Summary** on the **Syllabus** page. Work submitted by 11:59 p.m. Eastern Time (EST) on the due date is considered on time. Late work will not be accepted for credit.

At the start of the semester, each student is given five Late Passes which may be redeemed on any homework assignment (at most one Late Pass is permitted per assignment). A Late Pass may be redeemed any time within 48 hours past the original due date to gain access to the assignment without the need to contact the instructor. A late penalty of 30% is imposed on problems completed during the 48-hour extension period. Once the 48-hour extension date is passed, a Late Pass may not be used, and the assignment receives a score of 0.

An extension on a test due date may be granted at the discretion of the instructor and will be considered only in cases in which:

- The student asks at least 12 hours before the test due date. **NOTE:** Late Passes are not permitted to extend test due dates.
- The student can present written documentation supporting the need for the extension (for example, hospitalization, physician's orders, court appearance, etc.) If the student is granted an extension on a test, a 10% late penalty will be applied. A student who does not meet the extended deadline arranged with the instructor will receive a score of 0 with no further opportunity to make up the test.

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Academic Affairs Notices

Students are responsible for reading the [Academic Affairs Notices](#). These are the same for each course at NHTI and are updated each semester.

A link to the Academic Affairs Notices is posted in the **Syllabus** module in the Canvas course.

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NHTI ACADEMIC AFFAIRS NOTICES

Fall 2024 – For Inclusion with All Course Syllabi

Students must meet the requirements of all academic policies and are expected to acquaint themselves with these policies by visiting the college's [website](#).

Course Drop/Withdrawal and Refund

A full-semester course must be dropped by notifying the Registrar's Office or the Academic Advising Center prior to the end of the 14th calendar day of the semester to receive a 100% refund of tuition, less non-refundable fees. After that time, the student may submit a Add/Drop Form to the Registrar's Office or Advising Center, but no refund will be granted. Ceasing to attend a class does not constitute an official drop or withdrawal and may result in a failing grade. Officially dropping a course prior to the completion of 60% of its scheduled duration will result in a grade of W. After that time, a grade of WP or WF will be issued depending on the student's standing at the time of the drop.

Dates are prorated for courses offered in an alternative format; contact the Registrar's Office or Advising Center for details. Classes that run for less than the full semester have 7 calendar days from the start of the alternative semester to drop with a full refund. [See the policy](#). Dates for the Spring 2024 full semester are:

Full Semester Courses: 8/26/2024 – 12/14/2024

Last day to drop with a full refund for full semester courses	9/9/2024
Last day to withdraw with a grade of W from full semester courses	10/31/2024

First-Half Semester Courses: 8/26/2024 – 10/19/2024

Last day to drop with a full refund for first-half semester courses	9/3/2024
Last day to withdraw with a grade of W from first-half semester courses	9/27/2024

Second-Half Semester Courses: 10/21/2024 – 12/14/2024

Last day to drop with a full refund for second-half semester courses	10/28/2024
Last day to withdraw with a grade of W from second-half semester courses	11/22/2024

Classroom Etiquette

Academic integrity is of primary importance in the classroom, whether the classroom be face-to-face or online. Students and faculty are responsible for creating and maintaining an environment that supports an effective learning community. It is therefore imperative that students and faculty demonstrate mutual respect. Inappropriate behavior may compromise the learning and performance of all students. Such inappropriate behaviors include but are not limited to: late arrivals/early departures; loud or prolonged side conversations; use of cell phones; computers (other than for legitimate academic use); music devices; and use of derogatory or vulgar language. All students are expected to abide by the [Student Code of Conduct](#) as published in the [Student Handbook](#) and are subject to sanctions as described therein for any violations.

Classroom Safety and Emergency Protocols

NHTI values the safety of its community members and guests. The [NHTI Campus Safety Department](#) encourages the reporting of all crimes, conduct concerns, or suspicious activity to the NHTI Campus Safety Department Monday-Friday from 8 a.m.-4 p.m. at 603-230-4042, and after hours and on weekends on the Emergency Line at 603-224-3287. You may [report non-emergency information online](#). If an emergency requires police, fire, or medical response, students are encouraged to contact 911 first and then contact the NHTI Campus Safety Department. Emergency information will be provided to the college community via email, phone, and text through the NHTI Alerts program RAVE. Ensure your information is current in [RAVE](#) by logging on. NHTI's Campus Safety Department provides its [Annual Security and Fire Safety Reports and information on Campus Policies, Emergency Response, and Crime Prevention](#). To aid in emergency response situations, all NHTI classrooms and offices have fire evacuation plans posted by the door and emergency cards at teacher stations.

Emergency cards contain emergency response information along with first aid box/AED locations on campus. Students are asked to familiarize themselves with these items; questions or concerns can be directed to the [NHTI Campus Safety Department](#).

Process to Address a Classroom Concern

NHTI is committed to creating and maintaining a positive and productive learning environment for all students. Students who have concerns about any aspect of the classroom experience should first discuss the concern with the course instructor. Discussions may be held in person, via telephone, or through the CCSNH email system. In the event that discussion with the course instructor does not resolve the issue, the concern should then be brought to the appropriate [department chair](#). Only after a student has been unable to resolve the issue through discussion with their course instructor and department chair should a student bring concerns to the vice president of Academic and Workforce Education.

Where the concern about the classroom experience involves discrimination on the basis of unlawful criteria including race, color, religion, national or ethnic origin, age, sex, sexual orientation, marital status, disability, gender identity or expression, genetic information, or veteran status, as defined under applicable law, the student should also report the conduct as follows:

Report harassment based on sex, sexual orientation, marital status, or gender identity or expression to the college's Title IX coordinator and/or the [NHTI Campus Safety Department](#) and follow the process in [Student Affairs Policy 730.04](#).

Report harassment based on race, color, religion, national or ethnic origin, age, disability, genetic information, or veteran status to the [NHTI Campus Safety Department](#), NHTI Student conduct coordinator, or, if an employee is involved, the NHTI Human Resource office.

Where the concern involves a grade appeal, the student must follow the process and timeline outlined in the following [Academic Affairs policy](#).

Civil Rights and Equity Issues (Discrimination and Harassment)

NHTI is committed to creating a professional setting for its students and employees and a community atmosphere grounded in mutual respect, dignity, and integrity. In light of these objectives, NHTI prohibits all manner of discrimination on the basis of unlawful criteria including race, color, religion, national or ethnic origin, age, sex, sexual orientation, marital status, disability, gender identity or expression, genetic information, and veteran status, as defined under applicable law.

The college is sensitive to the concerns an individual may have in coming forward with a complaint regarding discrimination. The grievance-reporting procedures outlined in the Student and Employee Handbooks are designed to provide a safe, confidential, and supportive environment in which an individual may discuss concerns. Retaliation of any kind against anyone making an allegation of discrimination, anyone involved in the investigation, or anyone involved in the decision regarding corrective and/or disciplinary action is prohibited and will result in disciplinary action against the retaliator. Any NHTI student, employee, or visitor who has observed, is aware of, or has been a victim of discriminatory or harassing behavior while engaged in an NHTI-sponsored activity should report such behavior to the correlating contact:

- Report discrimination or harassment based on sex, sexual orientation, marital status, or gender identity or expression to the college's Title IX coordinator or the [NHTI Campus Safety Department](#) by email or by phone: 603-230-4042, and follow the process in [Student Affairs Policy 730.04](#).
- Report discrimination or harassment based on race, color, religion, national or ethnic origin, age, disability, genetic information, or veteran status using the grievance process outlined [here](#).

For complaints against another student, contact:

- The NHTI [Campus Safety Department](#) by email or 603-230-4042
- The NHTI [student conduct coordinator](#) by email or 603-271-6484 x4292
-

For complaints against an employee or college vendor, contact:

- The NHTI [Campus Safety Department](#) by email or 603-230-4042
- The NHTI Human Resource Office, located in Little Hall, at 603-230-4002

Reporting Sexual Misconduct, Violence, or Exploitation

At NHTI, every attempt is made to create and maintain a safe learning environment in which students feel able to share opinions and related life experiences in classroom discussions, in written work, and in meetings with professors. To the greatest extent possible, this information will be kept private. However, staff and faculty have a legal obligation to report information concerning sexual misconduct, violence, and exploitation of individuals per federal statutes, New Hampshire State laws including NHRSA 188:H, and in compliance with established policies and procedures at NHTI. If a student has been subjected to sexual misconduct, violence, or exploitation, we encourage them to contact:

- NHTI Title IX coordinator [Ann-Marie Hartshorn](#) by email or 603-230-3595
- The NHTI [Campus Safety Department](#) by email or 603-230-4042
- Crisis Center of Central New Hampshire at 866-841-6229; a confidential resource

Additional information including resources can be found online at:

- NHTI: [Title IX resources](#)
- [New Hampshire Coalition Against Domestic and Sexual Violence](#)
- [uSafeUS safety application](#)

The Academic Center for Excellence

The Academic Center for Excellence (ACE), located in the Learning Commons Library, provides free academic assistance to all NHTI students. ACE offers peer and professional tutoring in accounting, A&P, biological sciences, math, chemistry, and physics, among many additional subjects. The Writing Center and Study Solutions Lab, located within ACE, offer assistance with writing, reading, and study skills. For more information, call 603-230-4027 or [visit their website](#).

Accessibility Services

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1991, students with disabilities are eligible to receive accommodations and services to ensure equal access to classes and programs. Students with disabilities are encouraged to contact the coordinator of Accessibility Services as soon as possible for a confidential discussion regarding their learning needs and the process for requesting reasonable accommodations in the classroom. Once Accessibility Services has approved services, the student must show the Letter of Accommodation to their instructor. Accommodations are not provided retroactively. Accessibility Services is located in ACE or by [email](#).

CCSNH Classroom Recording Policy

As per CCSNH policy: “Students are not permitted to record any class lectures, activities, or discussion using electronic video, still photo, or audio recording unless the student first obtains permission from the instructor. If the recording is made as a recommended, reasonable accommodation or modification for a student with a disability, permission shall not be unreasonably withheld.” To view the entire policy, visit the [System Policies webpage](#) and select the System Policies for Academic Affairs (section 600).

Cross-Cultural Education and English for Speakers of Other Languages

[Cross-cultural education services and English for Speakers of Other Languages \(ESOL\)](#) provide tools, strategies, and materials necessary for multilingual students and their instructors. Services include advising and support in settling into college and community life. Prospective students may test to allow for appropriate academic recommendations and course placement and registration. ESOL courses are offered for college credit throughout the year. An academic transition process allows students to take ESOL courses and required courses in their chosen program simultaneously. One-on-one and open-group tutoring is offered through ACE. Programs that assist members of the international, immigrant, and host communities are offered to better support cross-cultural communication. Call 603-230-4055 for more information.

Plagiarism/Cheating Policy

As stated in the [Student Handbook](#), honesty is expected of all NHTI students. In academic matters, this includes the submission of work that clearly indicates its source. Dishonest acts include cheating and plagiarism. Cheating includes, but is not limited to, the use of any unauthorized assistance from other persons or technologies in taking quizzes, tests, or exams or in the preparation and completion of class assignments; dependence upon the aid of resources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; the acquisition, without permission, of tests or other academic material belonging to a member of the CCSNH colleges' faculty, staff, or students; or knowingly providing unauthorized assistance to another for the purpose of providing unfair advantage to the recipient in the completion of course assessments/assignments. Plagiarism includes, but is not limited to, the use (intentional or unintentional) by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and the unacknowledged use of materials prepared by another person or agency engaged in providing term papers or other academic materials via direct sale, barter, or other means. Cheating and plagiarism are serious disciplinary matters subject to the same penalties and procedures as other NHTI disciplinary matters. Penalties levied in proven cases of cheating or plagiarism may include the issuance of a grade of AF (which may lead to delay of graduation), suspension or dismissal from a program/the college, or other sanctions as deemed appropriate.

Emergency Closure, Early Closure, and Delayed Start of Classes

NHTI values the safety and well-being of our students, staff, and faculty. The college notifies students and employees of emergencies through college email accounts using NHTI Alerts through the Rave Mobile Safety system. Students are encouraged to sign up to receive emergency notifications by text or personal email accounts. Sign up at [Get Rave](#). An announcement will be made on [WMUR.com](#) and will be posted NHTI's website and social media accounts.

In the event of an emergency that requires NHTI to close and/or cancel classes for a day or more, instructors will post a message in Canvas and may use additional means to communicate to students what effect this will have on the class, such as a Zoom meeting, completing a discussion board assignment, or changing the due date for an assignment. NHTI instructors understand that students may experience power and/or internet outages and will work with students to ensure class needs are met.

If circumstances require NHTI to have a delayed opening, students should be prepared to begin their school day with whatever required activity would normally be occurring at the announced opening time. For example, if a 2-hour delay is announced, and a student is scheduled for a class that normally meets from 8:00-10:50 a.m., the student should come to that class at 10 a.m. for the remaining 50 minutes of class; classes that are normally completed before 10 a.m. would be cancelled.

If circumstances require NHTI to close early, students should participate in required activities until the closing time. For example, if NHTI closes at 4 p.m. and a student has a class that runs 3-5 p.m., the student should attend the class until 4 p.m.

Grade Reporting

Faculty submit grades electronically to the Registrar's Office at the end of each final exam period. Final grades are not mailed to students. It is the student's responsibility to review their final grades via the Student Information System. Students who receive an I (Incomplete) should coordinate with the instructor to complete the remaining coursework as soon as possible. Unresolved I grades will convert to an F automatically at the end of the third week of the following semester. An incomplete will place a student's financial aid status on hold for the subsequent semester.

Student Athletes

NHTI values its student athletes and wants them to be successful both on and off the field/court. Student athletes participating on any NHTI-sponsored team must provide their instructors documentation from the NHTI Athletic Department confirming their participation, as well as a schedule of practices and games, during the first week of the semester or immediately upon joining a team (if joining after the semester begins) to receive consideration for excused absences, make-up testing, or other related accommodations. This documentation must be presented in advance of special requests. Participation on an NHTI athletic team does not excuse any student from compliance with course requirements. Faculty are not required to excuse students from class or lab to attend practice sessions, and there may be circumstances (such as clinical requirements) under which athletes may not be excused for games, though every effort will be made to accommodate the schedules of student athletes who work responsibly with their instructors.

Student Email

Official CCSNH email accounts are created at the time of course registration or program acceptance. This is the only email address that will be recognized by NHTI for any required correspondence in NHTI-controlled courses and serves as the official account for all electronic communication with the college. This ensures all students are able to comply with the email-based requirements specified by faculty. Students are responsible for checking their official student email regularly and reading all college-related communications. The email system is college property. All messages composed, sent, or received on the email system are and remain the property of CCSNH/NHTI. The CCSNH email system is not to be used to create or forward offensive messages. CCSNH is not responsible for the handling of email by outside vendors.

Academic Credit

NHTI awards academic credit in accordance with the policy of CCSNH, which equates a credit hour to one hour* of lecture per week for 15-16 weeks**; 2-3 hours of lab per week for 15-16 weeks**; 3 hours of practicum per week for 15-16 weeks**; 3-6 internship hours per week for 15-16 weeks**; or 3-5 clinical hours per week for 15-16 weeks**. In awarding academic credit, NHTI faculty create instructional plans, activities, and assessments with the expectation that students will spend a minimum of 2-3 hours outside of class per week per credit (**) in related course activities (completing assignments, studying, etc.).

*One instructional hour equals 50 minutes.

**All per-week hours should be prorated accordingly for alternative-length semesters. For example, a course that meets for 3 hours per week in a 16-week semester and requires 6-9 hours per week of additional work outside the classroom would meet for 6 hours per week and require 12-18 hours per week of additional study time when offered in an 8-week format.