

Course Number: CRN 22624 ASL 104C Section: ES American Sign Language for Beginners	
Hours: Lecture - #.#, Lab - #.#, Credits - #.#	
Prerequisite(s): none	
Term: Spring 2025, On-line asynchronous course	
Faculty: Professor Otterson	
Faculty Accessibility: Email	
Email: jotterson@ccsnh.edu	
Phone:	

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Some quizzes will be announced in class and some will be “pop quizzes. You may not make up any quizzes you miss - if you miss the quiz, you will get a zero. The quizzes will be based mainly on the ability to comprehend ASL and cultural information. Questions may also be drawn from reading/viewing of the TRUE+WAY ASL e-workbook/video, video assignments, vocabulary, and class discussions.....	6
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Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique. 6

5. Final Exam: Production 30%..... 6

This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique. 6

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 Faculty Email Response Time: Email Question from Students 48 hours 11

 Posting of Grades: 48 hours 11

 Attendance Policy: course is asynchronous, so timely turning into assignments by midnight on Sunday 11

 Late Assignment Policy: Work is to be turned in, if there are extenuating circumstances, please email Professor Otterson to set up a time to discuss privately via email or Zoom 11

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Course Description

This course is an introduction to the basic skills in production and comprehension of American Sign Language (ASL). It includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors and exposes students to ASL grammar.

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Learning Outcomes

Educated Person Statement of Philosophy

Upon completion of this course, students will be able to:

At the end of this course, the students will able to:

A. Vocabulary Development

1. recognize and produce vocabulary items in each
2. demonstrate comprehensive mastery of targeted vocabulary words drawn from class items, lecture, and videos.

B. Grammatical Features

1. demonstrate comprehensive mastery of target, content-specific commands, questions, and statements in
2. identify grammatical features within short dialogues in ASL as directed by the

C. Conversational and Communication Skills

3. demonstrate comprehension and conversation facilitating behaviors.
4. demonstrate comprehension and production of regulating behaviors (i.e. attention-getting techniques, turn-taking signals, and others)
5. comprehend short narratives and stories in ASL assigned by the professor, Deaf users of ASL, or viewed on ASL videos.
6. demonstrate the ability to create, conduct and terminate a short content- specific conversation.

D. Cultural Awareness

1. analyze and critique competing perspectives of diverse Deaf communities in the United States and Canada, ideas, aesthetic traditions, and cultural practices, and its history.

2. compare, contrast, and interpret differences and commonalities among Deaf and hearing cultures.

Acquired Knowledge: Learning basic conversational ASL, alphabet, numbers, learning basic linguistics and little bit about deaf community/ culture.

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Course Materials and Resources

Textbooks, Required: TRUE+WAY ASL: *Unit 1-4 e-Workbook 3rd Edition. (2021)*

Materials, Required: Reliable internet connection and computer/tablet

Software, Required: Chrome browser tends to work better with Canvas.

Resources, Suggested: Resources are listed in Module on Canvas under Resources


Textbooks, materials, and software are available online on Canvas through Student Enrollment.

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Canvas Orientation

If this is your first time using Canvas at CCSNH, please complete the [Canvas student orientation](#) to familiarize yourself with its navigation and use.

Available Technical Support

If you need help navigating this course, explore the Canvas [Student Guide](#). The Student Guide, Chat, and Phone offer helpful information and are always found by clicking  on the help button on the bottom-right of every page in Canvas.

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Instructional Approach

This classroom is ASL Zone, avoid voicing or English mouthing during class. Since this course is asynchronous, the class will have recorded ASL video lectures in each section.

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Assessment of Learning

Assignment/Assessment Descriptions

1. True+WAY ASL (TWA) e-Workbook assignments 10%

This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

2. TWA “SOAR” video assignments 10%

The Self-Observation Assessment Review (SOAR) videos at the end of each unit in TRUE+WAY ASL e-Workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

3. Quizzes 20%

Some quizzes will be announced in class and some will be “pop quizzes. You may not make up any quizzes you miss - if you miss the quiz, you will get a zero. The quizzes will be based mainly on the ability to comprehend ASL and cultural information. Questions may also be drawn from reading/viewing of the TRUE+WAY ASL e-workbook/video, video assignments, vocabulary, and class discussions.

4. Unit Tests: Comprehension & Production 30%

Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique.

5. Final Exam: Production 30%

This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique.

Grading Criteria and Grade Calculation

Category	% of Final Course Grade
1. TRUE+WAY ASL TWA assignments	10%
2. TWA "SOAR" video assignments	10%
3. Quizzes	20%
4. Unit Tests: Comprehension & Production	30%
5. Final Exam: Production	30%

Total 100%

Grading Schema

A
A-
B+
B
B-
C+
C
C-
D+
D
D-
F

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Course Schedule

This syllabus is to be used as a guide; it contains information about the course, how it will be taught, what will be required of students, and assessment methods that will be used. All information is subject to change at any time.

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
Module/ Week 1 1/20 to 1/26	1.1 Getting Started	-1.1 Conversation Starter Discussion -1.1 Worksheet -1.1 Snapshot Quiz	1/26/2025
Module/ Week 2 1/27 to 2/2	1.2 ASL 101	-1.2 Conversation Starter Discussion -1.2 Worksheet Part 1 -1.2 Worksheet Part 2	2/2/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		-1.2 Snapshot Quiz -1.2 Comprehension Quiz	
Module/ Week 3 2/3 - 2/9	1.3 Basic ASL	-1.3 Conversation Starter Discussion -1.3 Worksheet Part 1 -1.3 Worksheet Part 2 -1.3 Worksheet Part 3 -1.3 Worksheet Part 4 -1.3 Snapshot Quiz	2/9/2025
Module/ Week 4 2/10 to 2/16	1.4 Classroom Actions	-1.4 Conversation Starter Discussion -1.4 Worksheet Part 1 -1.4 Worksheet Part 2 -1.4 Comprehension Quiz	2/16/2025
Module/ Week 5 2/17 to 2/23	1.5 Basic Math and Numbers	-1.5 Conversation Starter Discussion -1.5 Worksheet Part 1 -1.5 Worksheet Part 2 -1.4 & 1.5 Snapshot Quiz -1.5 Comprehension Quiz -Unit 1 POA Answers(view first) -Unit 1 POA -Story Comprehension -Unit 1 SOAR Assignment -Unit 1 SOAR Self-Assessment -Unit 1 Comprehension Test -Unit 1 Production test	2/23/2025
Module/ Week 6 2/24 to 3/2	2.1 Types of Schools	-2.1 Conversation Starter Discussion #1 -2.1 Conversation Starter Discussion #2 -2.1 Worksheet Part 1 -2.1 Worksheet Part 2 -2.1 Snapshot Quiz	3/2/2025
Module/ Week 7 3/3 to 3/9	2.2 School Environment	-2.2 Conversation Starter Discussion -2.2 Worksheet Part 1 -2.2 Worksheet Part 2 -2.2 Snapshot Quiz -2.1 & 2.2 Comprehension Quiz	3/9/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
Module/ Week 8 3/10 to 3/16	2.3 Things you do in the classroom	-2.3 Conversation Starter Discussion -2.3 Worksheet Part 1 -2.3 Worksheet Part 2 -2.3 Snapshot Quiz -2.3 Comprehension Quiz	3/16/2025
Module/Week 9 3/17 to 3/23	2.4 School Personnel and Colors'	-2.4 Conversation Starter Discussion #1 -2.4 Conversation Starter Discussion #2 -2.4 Worksheet Part 1 -2.4 Worksheet Part 2 -2.4 Snapshot Quiz	3/23/2025
Module/Week 10 3/24 to 3/30	2.5 School Subjects, Courses, and More Numbers	-2.5 Conversation Starter Discussion -2.5 Worksheet Part 1 -2.5 Worksheet Part 2 -2.5 Snapshot Quiz -2.4 & 2.5 Comprehension Quiz -Unit 2 POA Answers(review) -Unit 2 POA -Unit 2 Story Comprehension -Unit 2 SOAR -Unit 2 SOAR Self-Assessment -Unit 2 Comprehension Test -Unit 2 Production Test	3/30/2025
Module/Week 11 3/31 to 4/6	3.1 Describing Basic Appearance 3.2 Family Friends & Pets	-3.1 Conversation Starter Discussion -3.1 Worksheet Part 1 -3.1 Worksheet Part 2 -3.1 Snapshot Quiz -3.2 Conversation Starter Discussion #1 -3.2 Conversation Starter Discussion #2 -3.2 Worksheet Part 1 -3.2 Worksheet Part 2 -3.2 Worksheet Part 3 -3.2 Snapshot Quiz -3.1 & 3.2 Comprehension Quiz	4/06/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
Module/Week 12 4/7 to 4/13	3.3 Employment Status	-3.3 Conversation Starter Discussion -3.3 Worksheet Part 1 -3.3 Worksheet Part 2 -3.3 Snapshot Quiz	04/13/2025
Module/Week 13 4/14 to 4/20	3.4 Milestones and Live Events	-3.4 Conversation Starter Discussion -3.4 Worksheet Part 1 -3.4 Worksheet Part 2 -3.3 & 3.4 Comprehension Quiz -3.4 Snapshot Quiz -Unit 3 POA Answers Review -Unit 3 POA -Unit 3 Story Comprehension -Unit 3 SOAR -Unit 3 SOAR Self-Assignment -Unit 3 Comprehension Test -Unit 3 Production Test	04/20/2025
Module/Week 14 4/21 to 4/27	4.1 Transportation 4.2 Housings/Dwel lings	-4.1 Conversation Starter Discussion -4.1 Worksheet Part 1 -4.1 Worksheet Part 2 -4.1 Comprehension Quiz -4.2 Conversation Starter Discussion -4.2 Worksheet Part 1 -4.2 Worksheet Part 2	4/27/2025
Module/Week 15 4/28 to 5/04	4.3 Places Around Town 4.4 Cities and States/Province s	-4.3 Conversation Starter Discussion -4.3 Worksheet Part 1 -4.3 Worksheet Part 2 -4.2 & 4.3 Comprehension Quiz -4.4 Conversation Starter Discussion -4.4 Worksheet Part 1 -4.4 Worksheet Part 2 -4.4 Comprehension Quiz -Unit 4 Comprehension Test -Unit 4 Production Test	5/04/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
Module/Week 16 5/5 to 5/10	Wrap up Unit 4	-Unit 4 POA Review -Unit 4 POA -Unit 4 Story Comprehension -Unit 4 SOAR Assignment -Unit 4 SOAR Self-Assessment	5/10/2025

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Course Notices

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Academic Affairs Notices

Students are responsible for reading the [Academic Affairs Notices](#). These are the same for each course at NHTI and are updated each semester.