



Course Syllabus

- **Course Number:** PHIL227L ZZ CRN: 22733

•

-
- **Course Title/Modality:** Online

-
- **Credit Hours:** 3

-
- **Semester:** Spring 2025

-
- **Faculty Name:** Christine McClure, M.A., M.A.

-
- **Email Address:** cmcclure@ccsnh.edu

-
- **Office Location:** I can set up a Zoom meeting through email for meetings.

-
- **Office Hours:** Zoom meetings can be held through email requests.

-
- **Prerequisites:** None

-
- **Course Description:** This course examines standards of professional conduct, values identification, moral development, and the process of making moral decisions. Major contemporary ethical issues are examined. The emphasis is on acquiring the skills necessary to be able to guide oneself and others in the process of ethical decision-making.

Text/Instructional Materials and Equipment Required:

Introduction to Ethical Studies, An Open Educational Resource (free through the class in Canvas). Collected and edited by Archie and Archie (2003)

Free textbook access here:

<https://philosophy.lander.edu/ethics/ethicsbook/book1.html>

-
- **Grading:** (enter a breakdown of the course grading structure, including percentages, weights, or total points possible. The words grading scale: and the scale itself must be included.)

Grading Scale:

A	93-100	B	83-86	C	73-76	D	63-66
A-	90-92	B-	80-82	C-	70-72	D-	60-62
B+	87-89	C+	77-79	D+	67-69	F	0-59

- **Course Learning Outcomes/Competencies:**

To define and identify traditional moral theories.

To analyze our personal code of ethics,

To apply ethical principles to personal and professional codes of conduct.

To recognize and define terms commonly used in ethics.

To apply ethical principles to case studies discussed in class.

To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.

- **Academic Integrity and Plagiarism**

Students must abide by the academic honesty policy as defined in the LRCC Student Handbook.

Diversity, Equity, and Inclusion Statement

The content of this course is designed to challenge your viewpoints and perspective as part of your learning experience. It is my intent that students from all backgrounds and perspectives are well-served by this course. Students' learning needs will be addressed both in and out of class, and the diversity of students will benefit the class and will be considered a resource and strength. Materials and activities presented in class will respect diversity including gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture.

- Discuss privately with me if you feel your success in the class is being impacted by experiences outside of class. I am always open to listening to students' experiences and want to find acceptable ways to process and address the issue.
- If you feel that something offensive occurred regarding DEI topics in class (by anyone) that made you feel uncomfortable, please let me know.
- Please tell me if you have a name and/or set of pronouns different from those on your official records.
- I encourage you to seek out other resources, such as an academic advisor or another trusted faculty member, if you feel more comfortable addressing issues with these individuals. [Anonymous feedback can be submitted here.](#)

I hope this course meets your expectations as a challenging, engaging, and respectful learning experience. If you find this not to be the case, I welcome the opportunity to address your concerns. This is not only a courtesy; it is a matter of process and procedure. Should we fail to arrive at a mutually satisfactory understanding, you should take the matter to my immediate supervisor, Steve Freeborn at sfreeborn@ccsnh.edu.

**Course Schedule/Additional Information
(Example Below)**

**Ethical Issues (PHIL 227L) – Class Schedule Fall 2024
100% ONLINE**

Always refer to Canvas for the most up-to-date list of assignments.

Week	Date	Topics	Assignments	Targeted Outcomes
1	January 21-26, 2025	Justice What's The Right Thing to Do Episode 01 THE MORAL OF MURDER Michael Sandel	Readings: Chapter 25. "Happiness Is the Greatest Good" by Jeremy Bentham Sandel's Video Discussion Board Due 1/26	<ul style="list-style-type: none"> • To define and identify traditional moral theories. To analyze our personal code of ethics, • To apply ethical principles to personal and professional codes of conduct. • To recognize and define terms commonly used in ethics. • To apply ethical principles to case studies discussed in class. • To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.
2	January 27-February 2, 2025	Justice What's The Right Thing to Do Episode 02 PUTTING A PRICE TAG ON LIFE Michael Sandel	Readings: Chapter 25. "Happiness Is the Greatest Good" by Jeremy Bentham Sandel Video Discussion Board Due 2/2	<ul style="list-style-type: none"> • To define and identify traditional moral theories. To analyze our personal code of ethics, • To apply ethical

379 Belmont Road Laconia NH 03246

				<p>principles to personal and professional codes of conduct.</p> <ul style="list-style-type: none"> • To recognize and define terms commonly used in ethics. • To apply ethical principles to case studies discussed in class. • To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.
3	February 3-9, 2025	Justice What's The Right Thing to Do Episode 03 FREE TO CHOOSE Michael Sandel - Harvard	<p>Readings: Chapter 10. "A Science of Human Nature" by John Stuart Mills</p> <p>Sandel's Video Discussion Board Due 2/9</p>	<ul style="list-style-type: none"> • To define and identify traditional moral theories. To analyze our personal code of ethics, • To apply ethical principles to personal and professional codes of conduct. • To recognize and define terms commonly used in ethics. • To apply ethical principles to case studies discussed in class.

				<ul style="list-style-type: none"> To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.
4	February 10-16, 2025	What's the right thing to do? Episode 4 "This Land is my Land"	<p>Chapter 12. "Human Beings are Determined" by Baruch Spinozo</p> <p>Sandel's Video Discussion Board Due 2/16</p> <p>First "Moral Decision Essay" due 2/16</p>	<ul style="list-style-type: none"> To define and identify traditional moral theories. To analyze our personal code of ethics, To apply ethical principles to personal and professional codes of conduct. To recognize and define terms commonly used in ethics. To apply ethical principles to case studies discussed in class. To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.
5	February 17-23, 2025	Justice: What's the right thing to do? Episode 5 "Hired Guns"	Chapter 6. "The Objectivity of Moral Judgements" by G. E. Moore	<ul style="list-style-type: none"> To define and identify traditional moral theories. To analyze our personal code of ethics,

			<p>Sandel's Video Discussion Board Due 2/23</p>	<ul style="list-style-type: none"> • To apply ethical principles to personal and professional codes of conduct. • To recognize and define terms commonly used in ethics. • To apply ethical principles to case studies discussed in class. • To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.
6	February 24- March 2, 2025	Justice: What's the right thing to do? Episode 6 "Mind you Motive"	<p>Chapter 16. "Act in Accordance with Universal Law" by Immanuel Kant</p> <p>Sandel's Video Discussion Board Due 3/2</p>	<ul style="list-style-type: none"> • To define and identify traditional moral theories. To analyze our personal code of ethics, • To apply ethical principles to personal and professional codes of conduct. • To recognize and define terms commonly used in ethics. • To apply ethical principles to case studies

				<p>discussed in class.</p> <ul style="list-style-type: none"> To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.
7	March 3-9, 2024	Justice: "A Lesson in Lying"	<p>Chapter 16. "Act in Accordance with Universal Law" by Immanuel Kant</p> <p>Sandel's Video Discussion Board Due 3/9</p> <p>Second "Moral Decision Essay"</p>	<ul style="list-style-type: none"> To define and identify traditional moral theories. To analyze our personal code of ethics, To apply ethical principles to personal and professional codes of conduct. To recognize and define terms commonly used in ethics. To apply ethical principles to case studies discussed in class. To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.
8	March 10-14, 2025	Justice: What's the right thing to do? Episode 8 "What's a Fair Start?"	Chapter 22. "What is the Life of Excellence?" by Aristotle	<ul style="list-style-type: none"> To define and identify traditional moral theories.

			<p>Sandel's Video Discussion Board Due 3/14</p> <p>Final Reflection Discussion Board Due 3/14</p>	<p>To analyze our personal code of ethics,</p> <ul style="list-style-type: none"> • To apply ethical principles to personal and professional codes of conduct. • To recognize and define terms commonly used in ethics. • To apply ethical principles to case studies discussed in class. • To find applications of ethical principles in professional and personal conduct, and in the realm of public policy.
--	--	--	---	---

ANY OTHER INFORMATION THE INSTRUCTOR DEEMS NECESSARY MAY BE INCLUDED