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COMMUNITY COLLEGE
system of New Hampshire

COMMUNITY *Magazine*



Let's Talk
EARLY COLLEGE

Dear Parents and Students,

Welcome to the gateway of opportunity! At the Community College System of New Hampshire, we believe in empowering New Hampshire high school students to reach their highest potential through our transformative Early College program.

Not only does the Early College program provide a head start on college credits, but it also:

Prepares You for College Success: Experience college-level coursework and get accustomed to the academic demands, setting you up for success in higher education.

Saves Time and Money: By earning college credits while in high school, you can significantly reduce the time and cost of a college degree.

Enhances Academic Credentials: Stand out in college applications and scholarship opportunities with a proven track record of collegiate-level achievement.

Explore Diverse Subjects: Expand your knowledge base and explore subjects of interest beyond the standard high school curriculum.

The Early College Scholarship covers up to 2 dual credit courses per year for 10th, 11th, and 12th-grade students. Additional courses can be taken at a significant tuition discount. This ensures that financial concerns won't prevent NH families from benefiting from Early College.

Our Early College program offers a spectrum of enriching opportunities tailored to suit diverse learning styles and preferences:

Early College at Your High School: Dive into college-level courses right within the familiar walls of your high school. These courses count toward your high school credits and jumpstart your college and career journey.

Early College on a College Campus: Immerse yourself in the collegiate experience by taking courses at our community college campuses. Enjoy a significant discount while accessing a more comprehensive array of classes and resources.

Early College Online: Flexibility meets academic rigor! Our 100% online courses allow you to learn at your own pace while earning dual high school and college credits.

Join us as we pave the way for a brighter future through accessible and innovative education. Take that bold step towards your academic and professional goals with our Early College program.

This magazine isn't just about a program; it's about stories—stories of students carving their paths, faculty lending a guiding hand, and schools teaming up to be a beacon of support. Got questions? Check out our FAQ page and reach out. Your Early College adventure awaits!

Sincerely,

Beth Doiron

Director of College Access and NHED Programs and Initiatives
Community College System of NH - CCSNH.edu



SCAN TO CONNECT

Christina King's Rx for a Future in Nursing!



Sarah Raeburn, Professor of Nursing with student Christina King

“The professors are all so personable. I feel supported and motivated by them. They genuinely want us to succeed.”

Christina King's choice to enroll in Great Bay Community College's Nursing program wasn't just a family tradition—it was a smart and affordable move. Her sister's positive experience motivated her to join, aiming for a bachelor's degree after the two-year program. Great Bay's stellar reputation and high employability for its nurses convinced her it was the right choice.

To make her education more affordable, King began earning college credits in high school through Great Bay's Early College at Your High School at Exeter High School and Seacoast School of Technology in Exeter, NH.

These dual high school-college courses set her ahead by 7 credits before starting at GBCC. She also benefited from a medical program during her junior and senior years, gaining practical skills and certifications before graduating high school.

Her passion for nursing stems from a desire to help people, particularly cancer patients. While she's just starting at Great Bay, she's leaning towards specializing in oncology due to its alignment with her positive and empathetic nature.

King's confidence in her decision is fueled by the supportive professors and her high expectations for the next two years at Great Bay.



Amanda Black-Ingersoll

AMANDA BLACK-INGERSOLL
TRANSITION TEACHER, CONCORD HIGH SCHOOL

Amanda has nineteen years of experience in education and has taught in all levels, from early childhood through undergraduate college programs. She believes education should be and can be accessible to all.

Her degrees specialize in Child Development, Psychology, Early Education, and Special Education K-12. As a Transition Teacher at Concord High School, Amanda is an advocate for non-traditional students looking to better themselves.

Her expertise, guidance, and care has made it possible for students like Pablo Winn to enter and excel in the Early College on Campus at Lakes Region Community College.





Get to Know Pablo

Pablo Winn, a senior at Concord High School, defies the traditional academic mold. His passion lies not in textbooks but in the pulse of electrical currents and the art of hands-on craftsmanship.

With the guidance of Transition Teacher, Amanda Black-Ingersoll, Pablo charted an unconventional course. He enrolled in the Electrical program at Lakes Region Community College, spending his school days immersed in practical learning.

For Pablo, traditional college wasn't his fit. Instead, he seized an opportunity to earn high school credits and work toward an associate degree simultaneously. Upon high school graduation, only a year stands between him and his degree—a testament to the power of personalized paths to success.

His journey echoes the importance of recognizing diverse paths to achievement, proving that success thrives beyond the confines of conventional education.



Pablo Winn, Senior at Concord High School & Early College, Electrical Technologies



Kayla Harper Cooks

CHEF KAYLA HARPER

ASSOCIATE PROFESSOR OF CULINARY ARTS

EARLY COLLEGE AT THE HS FACULTY PARTNER

Chef Kayla Harper, an esteemed culinary professor, serves as a pivotal partner for the Early College program. Collaborating with instructors, she delves into the high school curriculum, ensuring seamless alignment with college class standards while identifying and bridging any gaps in content.

Kayla is all about communication and values face-to-face classroom visits where she has the chance to meet the students and share her passion for the food industry. These visits are not just routine but a chance to sow the seeds of curiosity, encouraging students to envision Culinary Arts as a path toward future success.

High school teachers are supported and urged to bring their classes to the LRCC Culinary Arts Program. Here, students not only meet faculty and current students but also immerse themselves in the kitchens and the bustling Community Table restaurant. These visits play a crucial role in the growth of high school students, forging connections and laying the groundwork for a promising future beyond graduation.

The partnership between high school teachers and LRCC faculty partners unlocks a gateway between the high school and college experience for students. By offering college-level courses within the familiar confines of their high school, students gain exposure to higher education content while basking in a supportive environment.

This success not only fulfills high school graduation requirements but also translates into a tangible college transcript. Empowered by their initial triumphs, students are emboldened to embrace further challenges, flinging open doors to a multitude of future opportunities.

Jessy Wood

Carving a Path to Culinary Success

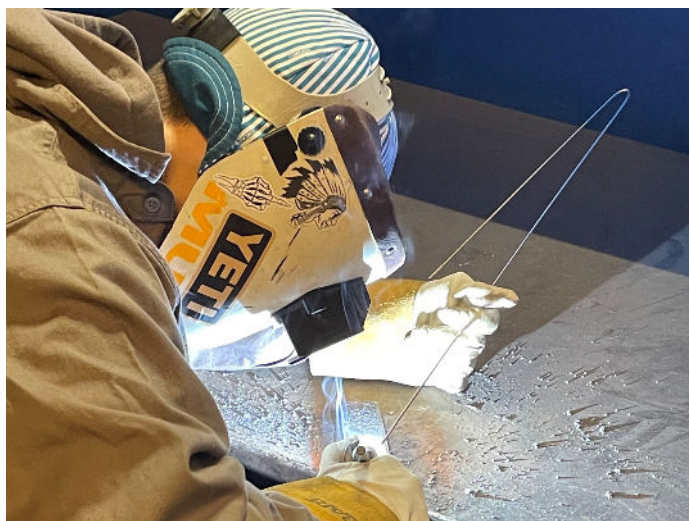


“I’m sixteen, home-schooled, and will earn my associate degree before I graduate high school.”

Sixteen year old Jessy Wood is set to earn her associate degree in Culinary Arts before she graduates high school. While some teenagers follow a traditional academic route, Jessy has been honing her culinary skills with the Early College on a College Campus at LRCC. Her unique journey reflects the fusion of home-based learning and opportunities outside the home, proving that success knows no bounds.

*Due to accreditation requirements, Jesse will receive her official degree the summer after she graduates high school.

Sparks Fly as Dover High School Seniors Weld Their Futures with Great Bay's Early College Program



In an extraordinary collaboration between Dover High School's Regional Technical Center and Great Bay's Early College program, a cohort of seniors has dived into the world of welding, paving the way for a promising future. The partnership allowed these students to complete the college welding program, supplementing their high school education with practical skills.

Stephanie Riotto, the coordinator of Great Bay's Early College program, joined forces with Nicole Witham, the welding instructor at Dover High School's Regional Technical Center, to facilitate the students' early release for welding classes at GBCC's Rochester campus.

The restructuring of classes ensured that these high school seniors could obtain their welding certificates concurrently with their high school diplomas.

"This is a unique opportunity for these students to graduate with a completed Welding Certificate from Great Bay," Riotto emphasized.

Great Bay's Early College program offers high school and home-schooled students the chance to take college-credit courses that fulfill both high school graduation requirements and count toward degrees at Great Bay and other universities.

Nicole Witham, the welding instructor, noted, "They are learning work-based skills while earning credits. For these students, the program is a nice segue into the real world."

Rylan Pinkham, inspired by his positive welding experience, enrolled in Great Bay's two-year associate degree program. Post-graduation, he aspires to work as a pipe welder or welder of exhaust systems, eventually aiming to operate his own welding business.

Tristan Nash, another Dover High School senior, expressed gratitude for the chance to delve deeper into a trade he's been familiar with throughout his life. With a family background in heavy machinery, he sees the experience and certificate as invaluable assets for his future.

Great Bay's Early College program extends its support to welding students from various high schools, but the Dover partnership stands out due to its significant student cohort and the flexibility Great Bay exhibited in accommodating their schedules.

Riotto envisions the Dover initiative as a pilot for future partnerships with other schools, showcasing the potential for collaborative programs that seamlessly integrate practical skills with traditional education, forging a path toward success for aspiring young professionals.

Salem High Senior to Graduate College the Summer After High School



Kalyn Khachadourian is a senior at Salem High School, and within striking distance of earning her certificate in Criminal Justice after taking a series of Early College courses. “I started this whole process sophomore year when I took a criminal justice class,” said Kalyn. Her high school didn’t have all the law and forensic science-related classes she wished to take, so she was able to fill in the gaps with Early College courses.

Starting out as a sophomore gave her plenty of time to explore Early College classes before graduating high school. Kalyn first heard about Early College from the ELO (Extended Learning Opportunity) staff at Salem High School while she was taking Salem’s forensics class.

Her first class was offered through the ELO department. “Three days a week we ‘Zoomed’ with Janice Coughlin, a Nashua Community College criminal justice professor. One day a week we went to the police department for hands-on activities, and one day per week we would Zoom with other professionals in the field,” said Kalyn. Visiting speakers included an FBI agent and a personal investigator.

Professor Coughlin has now been teaching the Early College “Introduction to Criminal Justice” course at Salem High School for four years. “I cannot say enough about Stacey Kallelis, who facilitated the program at Salem High School,” said Coughlin.

Kalyn was part of Coughlin’s second group of students at Salem High School and the Early College program, and Coughlin recalled Kalyn’s work was “outstanding.” Kalyn said while she didn’t find Early College classes more difficult than high school classes, time management was a challenge. “The difficult part was balancing the class with high school, my social life, and I’m also a competitive dancer. So, the balance became difficult, but not the work itself.”

This summer, Kalyn will finish her criminal justice certificate at NCC, and graduate college with her certificate weeks after earning her high school diploma. “After graduation, I’m going to apply to different colleges. I’ll have my certificate from NCC, and I’ll be close to an associate degree by then, so I’ll transfer credits back to get my associate degree.”

“I want to do behavioral science specifically, but a lot of schools don’t offer it, which is why I’m looking at the double major. There will be a little gap time after college, but eventually I want to get into the FBI and study behavioral science.”



Did you know that if you start taking Early College classes your sophomore year in high school, you can get your college gen-eds out of the way and finish your associate degree 12 months after graduation? These credits are easily transferable to many 4-year colleges!

**DID
YOU
KNOW?**

Ask us how to get started...

Acceptance of transfer credits is at the discretion of the receiving institution and CCSNH cannot guarantee how transfer credit will be applied. Please be sure to check with the receiving institution to inquire about transfer credit policies.



(L-R) Ava Laplante & Jaiden Smith

Friends Ava Laplante and Jaiden Smith are both Seniors at Belmont High School and have taken full advantage of the Early College programs through CCSNH.

Ava has taken classes in person and online for Early Childhood Education and will continue on to pursue her degree at Lakes Region Community College after she graduates. She says that the independence that comes with this program is one of the best parts of her journey.

Jaiden is on the Graphic Design and Studio Arts track. She wants to pursue a career in video game design and will continue on to LRCC in the fall as well. The best part of this program for her is feeling prepared for college when she graduates high school. We know with their Early College experiences, these two have a bright future ahead!



Bryant Desautelle, Early College on a College Campus, Culinary Arts



“I love when kids realize that they can do this. It’s an amazing experience and financial benefit. My son is taking two Early College classes this year.”

- Julie Haubrich, School Counselor
& Early College Liaison, Belmont High School

Q&A Early College

CCSNH offers three ways to earn college credits while still in high school. Students can pick from Early College at Your High School, Early College on Campus, or Early College Online!

Early College at Your High School

The Early College at Your High School program enables high school students to take community college courses in their high school for college credit.

What grades are eligible?

Any student grades 10-12 (Students in ninth grade with special permission can take Early College at the High School classes but aren't eligible for the CCSNH Scholarship.)

What classes are offered?

The number and types of college classes available at each high school vary depending on the experience and background of the teachers at the high school.

How much does it cost?

Take up to two courses per year at no cost and pay \$150 per additional course! (Scholarships are applied automatically when students register.)

Who teaches the courses?

The courses are taught by teachers you already know in your school, who have college-level teaching credentials and use a college syllabus and course materials. These courses are taken as part of the daily class schedule and are considered "dual enroll", which means these courses also satisfy high school credits.

Will these credits transfer?

Yes. These credits are eligible to transfer to most colleges and universities.

Is it possible to graduate high school with an associate degree?

Yes, it is! If you start as a Sophomore and take 20 college courses over three years, you can complete a majority of the requirements of an associate degree! How cool is that?

Early College on a College Campus

The Early College on Campus program enables high school students to take community college courses on campus at any of New Hampshire's community colleges for college credit.

What are the requirements?

1. You must be at least 16 years old (this can be waived based on parent or school counselor approval of readiness.)
2. You must have transportation.

What is the cost?

Early College at the College classes are eligible for The Early College Scholarship and, once the scholarships are used, qualify for a tuition discount which equals half off tuition and comprehensive fees. This discounted rate does not include the cost of textbooks or classroom materials.

What classes are offered?

Students are able to take the majority of classes offered at any CCSNH college (exceptions apply). For more details, contact your Early College Coordinator.

When do classes start/end?

Courses are offered in full semester as well as more accelerated formats and have varying start times. A majority of our courses meet once a week for a selected period of time.

Early College Online

Early College Online is a dual credit program that allows high school students to take 100% online college courses through the Community College System of New Hampshire (CCSNH) while earning high school and college credit simultaneously.

How do I sign up for Early College Programs?

Contact your high school Counselor and find your Community College Coordinator here:



SCAN TO CONNECT



The Key to Unlocking your Potential

EARLY COLLEGE

Earn College Credit in High School!

For more information contact your
high school counselor and visit
CCSNH.edu/EarlyCollege

Pablo Winn
Concord High School
Early College on a College Campus



CHOOSE COMMUNITY

