

Course Description:

Psychology is an introductory course that surveys the behavioral science of psychology. Students explore personal and social behaviors through topics that include consciousness, memory, learning, perception, physiology, sexuality, cognition, abnormal behavior, and developmental processes. Applied research projects are an integral component of the course, which emphasizes the analysis of data, along with the theories and trends in the field.

Prerequisites:

Prerequisite: ENGL120W strongly recommended.

Required Texts and Resources:

See the [CCSNH IT Requirements](#)[Links to an external site.](#)

Course Learning Outcomes:

1. Define psychology within the context of psychological investigation.
2. Identify advantages and disadvantages of the various research methods used to study animal and human behavior.
3. Describe a variety of major theories, topics and issues in psychology.
4. Explain the relationships among heredity, environment, and their manifestations in psychological phenomena.
5. Identify the ways that psychologists measure types of intelligence.
6. Evaluate the relationship between sensory perception and its interpretation, and psychological phenomena.
7. Analyze the major recognized psychological disorders and treatments of each.
8. Explain how concepts of social psychology manifest themselves in human interactions.

Methods of Instruction/ Learning Activities:

1. Reading
2. Online discussions
3. Various writing assignments
4. Student presentation of the student's choosing
5. Videos
6. Mid-term and final exams

Methods of Assessment:

1. Class participation and completion of modules (25 percent). Policy is as follows: Any student failing to complete more than two weekly discussion modules will have their final grade lowered by one letter grade. Any student missing more than three modules, a failing grade will result. Instructor should be notified of absence when possible. Emergencies happen; all I ask is that you contact me if you are having trouble completing weekly modules/assignments.

Required Assessment Method 4: Weekly Interactive Discussion Boards REQUIRED for all online and hybrid course sections.

Course Outcome(s): Using this Assessment Method, instructors will measure a student's ability in the following outcomes: 1, 2, 3, 4, 5, 6, 7, 8

2. Two exams (25 percent). Format will be announced the week before.

Supplemental Assessment Method 2: Quizzes &/or Exams

Course Outcome(s): Using this Assessment Method, instructors will measure a student's ability in the following outcomes: 1, 2, 3, 4, 5, 6, 7, 8

3. One research project (25 percent). Students will select a topic relating to Psychology and report their findings in a video presentation. Topic will need to be approved by the instructor. You could for example do research on *Schizophrenia*.

Required Assessment Method 2: Application Projects - applying theory to current career path

Course Outcome(s): Using this Assessment Method, instructors will measure a student's ability

in the following outcomes: 1, 2, 3, 4, 5, 6, 7, 8

Note: Research project topics will be given on a first come, first serve basis. There will be no duplication of topics for the research project.

4. Three reflection paper essays (25 percent). The instructor will provide essay topics.

Required Assessment Method 3: Written Reflections connecting with the reading, course conversations / content / videos shared, etc.

Course Outcome(s) : Using this Assessment Method, instructors will measure a student's ability in the following outcomes: 1, 2, 3, 4, 5, 6, 7, 8

Required Assessment Method 1: Current Event (two or more connecting theory with current happenings around us).

Course Outcome(s): Using this Assessment Method, instructors will measure a student's ability in the following outcomes: 1, 2, 3, 4, 5, 6, 7, 8

See the [WMCC Grading ScaleLinks to an external site.](#)

Course Expectations:

- Please see WMCC's [Classroom Etiquette PolicyLinks to an external site.](#) and [Appropriate Online Behavior PolicyLinks to an external site.](#)

In college-level courses, instructors have common expectations of their students: for example, that students have a degree of self-motivation, that students have interest in learning, that students are responsible and respectful, and that students possess basic competence in digital technology.

The following list includes other common expectations that instructors have of students:

- Have access to a computer
- Have access to the internet
- Know how to search for credible information online
- Can compose, send, receive, & reply to emails related to their courses
- Know how to attach files
- Know how to download files
- Can use word processing software
- For in-person classes, participate class activities face-to-face to receive full credit
OR
- Synchronously via Zoom only under special circumstances and only when planned for at least two hours in advance. If you have not received a confirmation before the class from the instructor, do not assume you can participate via Zoom.

Policies:

- Please see WMCC's [Academic Integrity and Plagiarism PolicyLinks to an external site.](#)

- Please see WMCC's [Course Drop and Withdrawal PolicyLinks to an external site.](#)
- Please see WMCC's [Discrimination PolicyLinks to an external site.](#) and [Title IX Policy.Links to an external site.](#)

Participation and Attendance Policy:

- Please see WMCC's [Participation and Attendance PolicyLinks to an external site.](#)
- Please see WMCC's [Cancellation/Delayed Start Classes PolicyLinks to an external site.](#)

Communication Policy:

Students can reach me by email, or we can set up an appointment on Zoom.

Grading Policy and Timeframe:

Assignment grades will be posted in the Grades section of Canvas. I try to have a 24-hour return policy on turned in work. If I need more time for longer assignment, I will let you know in advanced.

Late Work, Revisions, and Extra Credit Policy:

Late work will be accepted but will lose 10% of grade for each day late. If you want me to look over your assignments, please turn them in early and ask me to review your work. I do not allow revisions after the final due date. I do not give extra credit assignments.

- See WMCC's [Policy for Incomplete GradesLinks to an external site.](#)
- See WMCC's [Grade Reporting PolicyLinks to an external site.](#)

Support

See WMCC's [Accessibility ServicesLinks to an external site.](#)

See WMCC's [Counseling Services](#)[Links to an external site.](#)

See WMCC's [Academic Support Services](#)[Links to an external site.](#)

See WMCC's [Services for Student Basic Needs](#)[Links to an external site.](#)

Course Timetable

Week	Date	Topic	Assignment	Outcome
1	6/30	Introduction to course	Chapter 1: Introduction to Psychology Reflection Paper #1	1
2	7/7	Psychological Research and Biopsychology	Chapter 2: Psychological Research Chapter 3: Biopsychology Reflection Paper #2	2, 3
3	7/14	Student choice	Student choice of chapters 4, 5, 6, 7, 8, 9 or 10. Students must reflect on two chapters. Reflection Paper #3	3, 4, 5, 6
4	7/21	Social Psychology	Chapter 12: Social Psychology	8
5	7/28	Stress, Lifestyle, and Health	Chapter 14: Stress, Lifestyle, and Health	4

Midterm Exam on Chapters: 1,
2, 3 and 12

6	8/4	Psychological Disorders	Chapter 15: Psychological Disorders	7
7	8/11	Therapy and Treatment	Chapter 16: Therapy and Treatment	7
8	8/18	Final Exam Research Presentation Course wrap-up	Research Presentation Final exam on chapters since mid-term	3, 4, 5, 6, 7, 8