

Course Number: CRN: 22206 ASL 104C Section: LZZ American Sign Language For Beginners
Hours: Lecture - #.#, Lab - #.#, Credits - #.#
Prerequisite(s): none
Term: Spring 2026 On-line asynchronous course
Faculty: Professor Otterson
Faculty Accessibility: Email
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Phone:

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Assessment of Learning 5 Assignment/Assessment Descriptions 5 1. True+WAY ASL (TWA) e-Workbook assignments 10% 5 This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted. 5 2. TWA "SOAR" video assignments 10% 5 The Self-Observation Assessment Review (SOAR) videos at the end of each unit in TRUE+WAY ASL e-Workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted. 5 3. Quizzes 20% 5 Some quizzes will be announced in class and some will be "pop quizzes. You may not make up any quizzes you miss - if you miss the quiz, you will get a zero. The quizzes will be based mainly on the ability to comprehend ASL and cultural information. Questions may also be drawn from reading/viewing of the TRUE+WAY ASL e-workbook/video, video assignments, vocabulary, and class discussions. 5 4. Unit Tests: Comprehension & Production 30% 5

Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique. 5 5. Final Exam: Production 30% 5 This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of

the final exam except under circumstances I deem to be extreme or unique. 5 Grading Criteria and Grade Calculation 6

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Sunday 8 Late Assignment Policy: Work is to be turned in, if there are extenuating circumstances, please email Professor Otterson to set up a time to discuss privately via email or Zoom 8

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Course Description

This course is an introduction to the basic skills in production and comprehension of American Sign Language (ASL). It includes the

manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors and exposes students to ASL grammar.

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Learning Outcomes

Educated Person Statement of Philosophy

Upon completion of this course, students will be able to:

At the end of this course, the students will able to:

A. Vocabulary Development

1. recognize and produce vocabulary items in each
2. demonstrate comprehensive mastery of targeted vocabulary words drawn from class items, lecture, and videos.

B. Grammatical Features

1. demonstrate comprehensive mastery of target, content-specific commands, questions, and statements in
2. identify grammatical features within short dialogues in ASL as directed by the

C. Conversational and Communication Skills

1. demonstrate comprehension and conversation facilitating behaviors.
3. demonstrate comprehension and production of regulating behaviors (i.e. attention-getting techniques, turn-taking signals, and others)
4. comprehend short narratives and stories in ASL assigned by the professor, Deaf users of ASL, or viewed on ASL videos.
5. demonstrate the ability to create, conduct and terminate a short content- specific conversation.

D. Cultural Awareness

1. analyze and critique competing perspectives of diverse Deaf communities in the United States and Canada, ideas, aesthetic traditions, and cultural practices, and its history.
2. compare, contrast, and interpret differences and commonalities among Deaf and hearing cultures.

Acquired Knowledge: Learning basic conversational ASL, alphabet, numbers, learning basic linguistics and little bit about deaf community/ culture.

Course Materials and Resources

Textbooks, Required: TRUE+WAY ASL: Unit 1-3 e-Workbook 4th Edition. (2025)

Materials, Required: Reliable internet connection and computer/tablet **Software,**

Required: Chrome browser tends to work better with Canvas.


Resources, Suggested: Resources are listed in Module on Canvas under **Resources**

Textbooks, materials, and software are available online via Canvas under Student Enrollment. Order Units 1-4

Canvas Orientation

If this is your first time using Canvas at CCSNH, please complete the [Canvas student orientation](#) to familiarize yourself with its navigation and use.

Available Technical Support

If you need help navigating this course, explore the Canvas [Student Guide](#). Chat, and Phone offer helpful information and are always found by clicking  on the help button on the bottom-right of every page in Canvas.

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Instructional Approach

This classroom is ASL Zone, avoid voicing or English mouthing during class. Since this course is asynchronous, it'll be fully online.

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Assessment of Learning

Assignment/Assessment Descriptions

1. True+WAY ASL (TWA) e-Workbook assignments 10%

This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

2. TWA “SOAR” video assignments 10%

The Self-Observation Assessment Review (SOAR) videos at the end of each unit in TRUE+WAY ASL e-Workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

3. Quizzes 20%

Some quizzes will be announced in class and some will be “pop quizzes. You may not make up any quizzes you miss - if you miss the quiz, you will get a zero. The quizzes will be based mainly on the ability to comprehend ASL and cultural information. Questions may also be drawn from reading/viewing of the TRUE+WAY ASL e-workbook/video, video assignments, vocabulary, and class discussions.

4. Unit Tests: Comprehension & Production 30%

Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique.

5. Final Exam: Production 30%

This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique.

Grading Criteria and Grade Calculation

Category % of Final Course Grade 1. TRUE+WAY ASL TWA assignments 10% 2. TWA "SOAR" video assignments 10% 3. Quizzes 20% 4. Unit Tests: Comprehension & Production 30% 5. Final Exam: Production 30%

A
A
B+
B
B
C+
C
C
D+
D
D
F

Total 100%

Grading Schema

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Course Schedule

This syllabus is to be used as a guide; it contains information about the course, how it will be taught, what will be required of students, and assessment methods that will be used. All information is subject to change at any time.

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
Module/ Week 1 1/20 to 1/25	1.1 Getting Started	Readings/Viewings: <ul style="list-style-type: none"> 1.1 Rationale: Getting Started 1.1 Student Learning Outcomes 1.1 Getting Started Lecture 1.1 Snapshot: Immersion 1.1 Snapshot: Different Learning styles 1.1 Snapshot: Seating Arrangements 1.1 Snapshot: Attention Getting 1.1 Snapshot: Which Hand? 1.1 Snapshot: Signing Sightlines 1.1 Snapshot: The Signing Space 1.1 Snapshot: Backchanneling 	1/25/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> 1.1 Snapshot: Backchanneling (youtube video) 1.1 Snapshot: Where Do I Look? <p>Assignments:</p> <ul style="list-style-type: none"> 1.1 Practice Review-First Signs 1.1 Practice: Depiction Builder-Guess the Shape 1.1 Conversation Starter Prompts 1.1 Conversation Starter Worksheet 1.1 Conversation Starter Discussion 1.1 Worksheet: Let's Review- Your First Signs! 1.1 Snapshot Quiz 1.1 Comprehension Quiz 	
Module/ Week 2 1/26 to 2/1	1.2 ASL 101	<p>Readings/Viewings:</p> <ul style="list-style-type: none"> 1.2 Rationale: Introduction to ASL 1.2 Student Learning Outcomes 1.2 Snapshot: Common Misconceptions 1.2 Snapshot: Braille 1.2 Snapshot: What is it like to Read Braille? 1.2 Snapshot: Letters, Characters, and Handshapes 1.2 Snapshot: Basic Grammar Structure 1.2 Snapshot: Faces are Important Too 1.2 Snapshot: Navigating TWA 1.2 Sign Parts (Sign Parameters) 1.2 Snapshot: ASL THAT! 5 Parameters of ASL 1.2 Snapshot: Understanding Proximalization <p>Assignments:</p> <ul style="list-style-type: none"> 1.2 Practice: Sign Parts Review- Spot the Difference 	2/1/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> 1.2 Practice: Depiction Builder - What Shape Comes Next 1.2 Practice: Basic ASL Grammar Scramble 1.2 Conversation Starter Prompts 1.2 Conversation Starter Worksheet 1.2 Conversation Starter Discussion 1.2 Worksheet Part 1: Spot the Difference- Sign Parameters 1.2 Worksheet Part 2: ASL Word Order 1.2 Snapshot Quiz 1.2 Comprehension Quiz 	
Module/ Week 3 2/2 to 2/8	1.3 Basic ASL	Readings/Viewings: <ul style="list-style-type: none"> 1.3 Rationale: ASL Foundations 1.3 Student Learning Outcomes 1.3 ASL Foundations Lecture 1.3 Snapshot: Why is Everyone Signing So Fast? 1.3 Snapshot: Fingerspelling Tips 1.3 Snapshot: Learning the Alphabet 1.3 Snapshot: Fingerspelling Names 1.3 Snapshot: Common Sentence Types 1.3 Snapshot: Pronouns and Possessive Pronouns 1.3 Snapshot: HER 1.3 Snapshot: DeafDisabled 1.3 Snapshot: Deaf Ideology 1.3 Snapshot: Deaf Artist Who Overcomes the Challenges of Cerebral Palsy 1.3 Snapshot: The Importance of Intersectional Accessibility in Activism 1.3 Snapshot: Are Deaf People Disabled? 1.3 Snapshot WELCOME 	2/8/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		Assignments: <ul style="list-style-type: none"> 1.3 Practice: Pronouns & Possessive Pronouns Review 1.3 Practice: Opposites Review 1.3 Practice: Greetings, Feelings, Moods & Manners Review 1.3 Practice: Sentence Types Review 1.3 Practice: Fingerspell Names (Ungraded) 1.3 Conversation Starter Prompts 1.3 Conversation Starter Worksheet 1.3 Conversation Starter Discussion 1.3 Worksheet Part 1: Fingerspelling Decoder 1.3 Worksheet Part 2: Fingerspelling Recognition 1.3 Worksheet Part 3: Identifying Sentence Types with Non-Manual Markers 1.3 Worksheet Part 4: Identifying Pronouns & Possessive Pronouns 1.3 Snapshot Quiz 1.3 Comprehension Quiz 	
Module/ Week 4 2/9 to 2/15	1.4 Classroom Actions	Readings/Viewings: <ul style="list-style-type: none"> 1.4 Rationale: Classroom Actions 1.4 Student Learning Outcomes 1.4 Snapshot: Articles 1.4 Snapshot: Noun Then Verb 1.4 Snapshot: Topic + Comment (Topicalization) 1.4 Snapshot: Don't Sign "LAST NAME" - Do This Instead 1.4 Snapshot: Fingerspelled Names 1.4 Snapshot: Fingerspelling- Double Letters 	2/15/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> 1.4 Snapshot: Double Letter Fingerspelling in ASL Assignments: <ul style="list-style-type: none"> 1.4 Practice: Review-What's Wrong? 1.4 Practice: Fingerspelling with Double Letters 1.4 Conversation Starter Prompts 1.4 Conversation Starter Worksheet 1.4 Conversation Starter Discussion 1.4 Worksheet Part 1: Understanding Instructions 1.4 Worksheet Part 2: Sequencing Classroom Actions 1.4 Snapshot Quiz 1.4 Comprehension Quiz 	
Module/ Week 5 2/16 to 2/22	1.5 Basic Math and Numbers Unit 1 Deaf Tales & Traditions Unit 1 Assessments	Readings/Viewings: <ul style="list-style-type: none"> 1.5 Rationale: Basic Math and Numbers 1.5 Student Learning Outcomes 1.5 Basic Math and Numbers Lecture 1.5 Snapshot: Cardinal and Quantity 1.5 Snapshot: ASL THAT! Numbers 1 to 30 1.5 Snapshot: ASL THAT! Basic Math Signs! 1.5 Snapshot: ASL THAT! Numbers 30-100 Assignments: <ul style="list-style-type: none"> 1.5 Practice: Math Signs Review 1.5 Practice: Numbers 1-66 1.5 Practice: Numbers-Tens and Twin Double Digits 1.5 Conversation Starter Prompts 1.5 Conversation Starter Worksheet 1.5 Conversation Starter Discussion 	2/22/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> 1.5 Worksheet Part 1 Identifying Numbers 1.5 Worksheet Part 2: Solve the Basic Math Equations 1.5 Snapshot Quiz 1.5 Comprehension Quiz Unit 1 DTT: The Deaf Applause Unit 1 DTT: Your Ticket to the Deaf Community Unit 1 DTT: Timber! Unit 1 Narrative Comprehension: Learning Strategies Unit 1 Watch & Sign: Basic Introduction Scene Unit 1 SOAR Assignment: Record your Signing Unit 1 SOAR Self-Assessment-Part 2 Compare with Model Unit 1 POA Answers(Review first) Unit 1 Peer Observation Assessment (POA) Unit 1 Comprehension Unit 1 Production Prompt 	
Module/ Week 6 2/23 to 3/1	2.1 Types of Schools	Readings/Viewings: <ul style="list-style-type: none"> 2.1 Rationale: Types of Schools 2.1 Student Learning Outcomes 2.1 Types of Schools Lecture 2.1 Snapshot: Educational Options for Deaf Children 2.1 Snapshot: Communication Methods in Deaf Education 2.1 Snapshot: Higher Education Institutions 2.1 Snapshot: Names with Prefixes 2.1 Snapshot: Names with Apostrophes 2.1 Snapshot: Ordinal Numbers 2.1 Snapshot: New England Convo Video 2.1 Snapshot: NH Convo Video 	3/1/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> 2.1 Snapshot: Gallaudet University Assignments: <ul style="list-style-type: none"> 2.1 Practice: Review School-Related Sign 2.1 Practice: Ordinal Numbers 2.1 Practice: Fingerspelling- Names with Prefixes & Apostrophes 2.1 Conversation Starter Worksheet 2.1 Worksheet Part 1: Handshape Detector 2.1 Worksheet Part 2: School Statements in Context 2.1 Snapshot Quiz 2.1 Comprehension Quiz 	
Module/ Week 7 3/2 to 3/8	2.2 School Environment	Readings/Viewings: <ul style="list-style-type: none"> 2.2 Rationale: School Environment 2.2 Student Learning Outcomes 2.2 School Environment Lecture 2.2 Snapshot: Names with Titles 2.2 Snapshot: Topicalization 2.2 Snapshot: Time-Topic Markers (TOSV), Duration Markers & Tense Markers 2.2 Snapshot: Rochester, NY RIT Convo Video Assignments: <ul style="list-style-type: none"> 2.2 Practice: Fingerspelling Builder - 3-Letter Words (-ab, -ad, & -ar) 2.2 Practice: Review TOSV Sentence Structure 2.2 Conversation Starter Worksheet 2.2 Conversation Starter Discussion 2.2 Worksheet Part 1: Where They Study or Work 2.2 Worksheet Part 2: Which One Is in the 	3/8/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		Correct ASL Sentence Order? <ul style="list-style-type: none"> 2.2 Snapshot Quiz 2.2 Comprehension Quiz 	
Module/ Week 8 3/9 to 3/15	2.3 Things you do in the classroom	Readings/Viewings: <ul style="list-style-type: none"> 2.3 Rationale: Things You Do in the Classroom 2.3 Student Learning Outcomes 2.3 Things You Do in the Classroom Lecture 2.3 Snapshot: BREAK 2.3 Snapshot: Noun-Verb Pairs 2.3 Snapshot: CIRCLE and CIRCLE Assignments: <ul style="list-style-type: none"> 2.3 Practice: Non-Verb Pairs 2.3 Practice: Fingerspelling Builder -3-Letter Words (-am, -an, -as, &-ax) 2.3 Conversation Starter Prompts 2.3 Conversation Starter Worksheet 2.3 Conversation Starter Discussion 2.3 Worksheet Part 1: Noun or Verb? Watch the Movement! 2.3 Worksheet Part 2: Understanding Instructions 2.3 Worksheet Part 3: School Actions 2.3 Snapshot Quiz 2.3 Comprehension Quiz 	3/15/2026
3/16 to 3/22 Module Week 9	School Break	Spring Break	3/22/2026
Module/Week 10 3/23 to 3/29	2.4 School Personnel and Colors'	Readings/Viewings: <ul style="list-style-type: none"> 2.4 Rationale: School Personnel and Colors 2.4 Student Learning Outcomes 2.4 School Personnel and Colors Lecture 2.4 Snapshot: Agent Markers 	3/29/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> 2.4 Who is Your Teacher? 2.4 Snapshot: Dark, Light, and Bright Colors 2.4 Snapshot: ASL THAT! Agent Markers Assignments: <ul style="list-style-type: none"> 2.4 Practice: Colors & Non-Manual Markers 2.4 Practice: Fingerspelling Builder -3-Letter Words (-ag, -ap, & ay) 2.4 Conversation Starter Worksheet 2.4 Worksheet Part 1: Match the Handshape to the Word 2.4 Worksheet Part 2: Matching Shapes & Colors 2.4 Worksheet Part 3: Principal's Daily Tasks in Order 2.4 Snapshot Quiz 2.4 Comprehension Quiz 	
Module/Week 11 3/30 to 4/5	2.5 School Subjects, Courses, and More Numbers	Readings/Viewings: <ul style="list-style-type: none"> 2.5 Rationale: School Subjects, Majors, and Courses 2.5 Student Learning Outcomes 2.5 School Subjects, Majors, and Courses Lecture 2.5 Snapshot: Academic Degrees 2.5 Snapshot: ASL THAT! Classes and Courses 2.5 Snapshot: Conjunctions- And & Then 2.5 Snapshot: Roman Numerals 2.5 Snapshot: ASL THAT! Numbers 30-100 2.5 Snapshot: Numbers 67-98 2.5 Snapshot: ASL THAT! Numbers 100, 1000, 1000000 Assignments:	4/5/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> 2.5 Practice: Academic Areas Review 2.5 Practice: Numbers 66-100 2.5 Practice: Numbers up to 1 Million 2.5 Conversation Starter Worksheet 2.5 Worksheet Part 1: Names, Schools, Favorite Subjects & Major 2.5 Worksheet Part 2: Cardinal Numbers 2.5 Snapshot Quiz 2.5 Comprehension Quiz Unit 2 DTT: Jojos Education Journey Unit 2 DTT: Julians Education Journey Unit 2 Narrative Comprehension: Tracy's Academic Path Unit 2 Watch & Sign: Academic Journey Unit 2 SOAR Assignment Record your Signing Unit 2 SOAR Self-Assessment-Part 2: Compare with Model Unit 2 POA Answers (review) Unit 2 Peer Observation Assessment (POA) Unit 2 Comprehension Unit 2 Production Prompt 	
Module/Week 13 4/6 to 4/12	3.1 Describing Basic Appearance	Readings/Viewings: <ul style="list-style-type: none"> 3.1 Rationale: Describing Basic Appearances 3.1 Student Learning Outcomes 3.1 Describing Basic Appearances Lecture 3.1 Snapshot Referents 3.1 Snapshot: Referents- Present and Not Present 3.1 Snapshot: Listing and Ranking 3.1 Snapshot: Heights and Non-Manual 	4/12/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<p>Markers</p> <ul style="list-style-type: none"> 3.1 Snapshot: Non-Manual Markers <p>Assignments:</p> <ul style="list-style-type: none"> 3.1 Practice: Listing & Ranking 3.1 Conversation Starter Worksheet 3.1 Conversation Starter Discussion 3.1 Worksheet Part 1 : Compliments 3.1 Worksheet Part 2: ASL Mouthing-Sizes! 3.1 Snapshot Quiz 3.1 Comprehension Quiz 	
Module/Week 14 4/13 to 4/19	3.2 Family, Friends, and Pets	<p>Readings/Viewings:</p> <ul style="list-style-type: none"> 3.2 Rationale: Family, Friends, and Pets 3.2 Student Learning Outcomes 3.2 Family, Friends, and Pets Lecture 3.2 Snapshot: Ranking Siblings 3.2 Snapshot: Gender Signs 3.2 Snapshot: Compound Signs 3.2 Snapshot: NONE and NO 3.2 Snapshot: CODAs and More 3.2 Snapshot: Ages 3.2 Snapshot: Deaf Dogs 3.2 Snapshot: Name Signs 3.2 Snapshot: ASL THAT! Name Signs 3.2 Snapshot: Assigning Name Signs in ASL 3.2 Snapshot: WEDDING and MARRIED <p>Assignments:</p> <ul style="list-style-type: none"> 3.2 Snapshot Quiz 3.2 Practice: Birth Order Ranking 	4/19/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> 3.2 Practice: NONE vs NO Review 3.2 Practice: Numbers-Ages in Sentences 3.2 Practice: Samoan Princess 3.2 Practice Jojo's Pets 3.2 Conversation Starter Worksheet #1 3.2 Conversation Starter Worksheet #2 3.2 Worksheet Part 1: My Family Tree 3.2 Worksheet Part 2: Statement Match-Family, Friends, & Pets 3.2 Worksheet Part 3: Ages 3.2 Worksheet Part 4: All About Siblings 3.2 Snapshot Quiz 3.2 Comprehension Quiz 	
Module/Week 15 4/20 to 4/26	3.3 Employment Status	<p>Readings/Viewings:</p> <ul style="list-style-type: none"> 3.3 Rationale: Employment Status 3.3 Student Learning Outcomes 3.3 Employment Status Lecture 3. Snapshot: FULL and ENOUGH 3.3 Snapshot: ASL Fillers 3.3 Snapshot: Block & Cursive Fingerspelling 3.3 Snapshot: Sign Name and Nickname <p>Assignments:</p> <ul style="list-style-type: none"> 3.3 Practice: Fingerspelling Cursive 3.3 Practice: Fingerspelling Context 3.3 Practice Fingerspelling Configuration - What Did You See?(Ungraded) 3.3 Conversation Starter Prompts 3.3 Conversation Starter Worksheet 3.3 Conversation Starter 3.3 Worksheet Part 1: People & Jobs 3.3 Worksheet Part 2: Changing Job Paths 	4/26/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> • 3.3 Snapshot Quiz • 3.3 Comprehension Quiz 	
Module/Week 16 4/27 to 5/3	3.4 Milestones and Life Events	<p>Readings/Viewings:</p> <ul style="list-style-type: none"> • 3.4 Rationale: Milestones and Life Events • 3.4 Student Learning Outcomes • 3.4 Milestones and Life Events Lecture • 3.4 Snapshot: HAVE and HAVE-TO • 3.4 Snapshot: GROW • 3.4 Snapshot: Name Sign Precedence • 3.4 Snapshot: Numbers- Calendar Year <p>Assignments:</p> <ul style="list-style-type: none"> • 3.4 Practice: Numbers - Calendar Years • 3.4 Practice: Review: This or That? • 3.4 Practice: Fingerspelling Configuration: What Did You See? Round Two! • 3.4 Conversation Starter Worksheet • 3.4 Worksheet Part 1: Identify the Document • 3.4 Worksheet Part 2: My Mother's Milestones • 3.4 Worksheet Part 3: Employment Timeline • 3.4 Snapshot Quiz • 3.4 Comprehension Quiz 	5/3/2026
Module/Week 17 5/4to 5/10	Unit 3 Deaf Tales & Traditions Unit 3 Assessments	<p>Assignments:</p> <ul style="list-style-type: none"> • Unit 3 DTT: Making History with a Name Sign • Unit 3 DTT: Proposal Misunderstanding • Unit 3 Narrative Comprehension: Who's in My Life? • Unit 3 Watch & Sign: Welcoming a New Family member 	5/9/2026

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> ● Unit 3 SOAR Assignment-Record Your Signing ● Unit 3 SOAR Self-Assessment-Part 2: Compare with Model ● Unit 3 POA Answers(Review) ● Unit 3 Peer Observation Assessment (POA) ● Unit 3 Comprehension ● Unit 3 Production Prompt 	

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Course Notices

Faculty Email Response Time: Email Question from Students 48 hours

Posting of Grades: 48 hours

Attendance Policy: course is asynchronous, so timely turning into assignments by midnight on Sunday

Late Assignment Policy: Work is to be turned in, if there are extenuating circumstances, please email Professor Otterson to set up a time to discuss privately via email or Zoom

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Academic Affairs Notices

Students are responsible for reading the [Academic Affairs Notices](#). These are the same for each course at NHTI and are updated each semester.